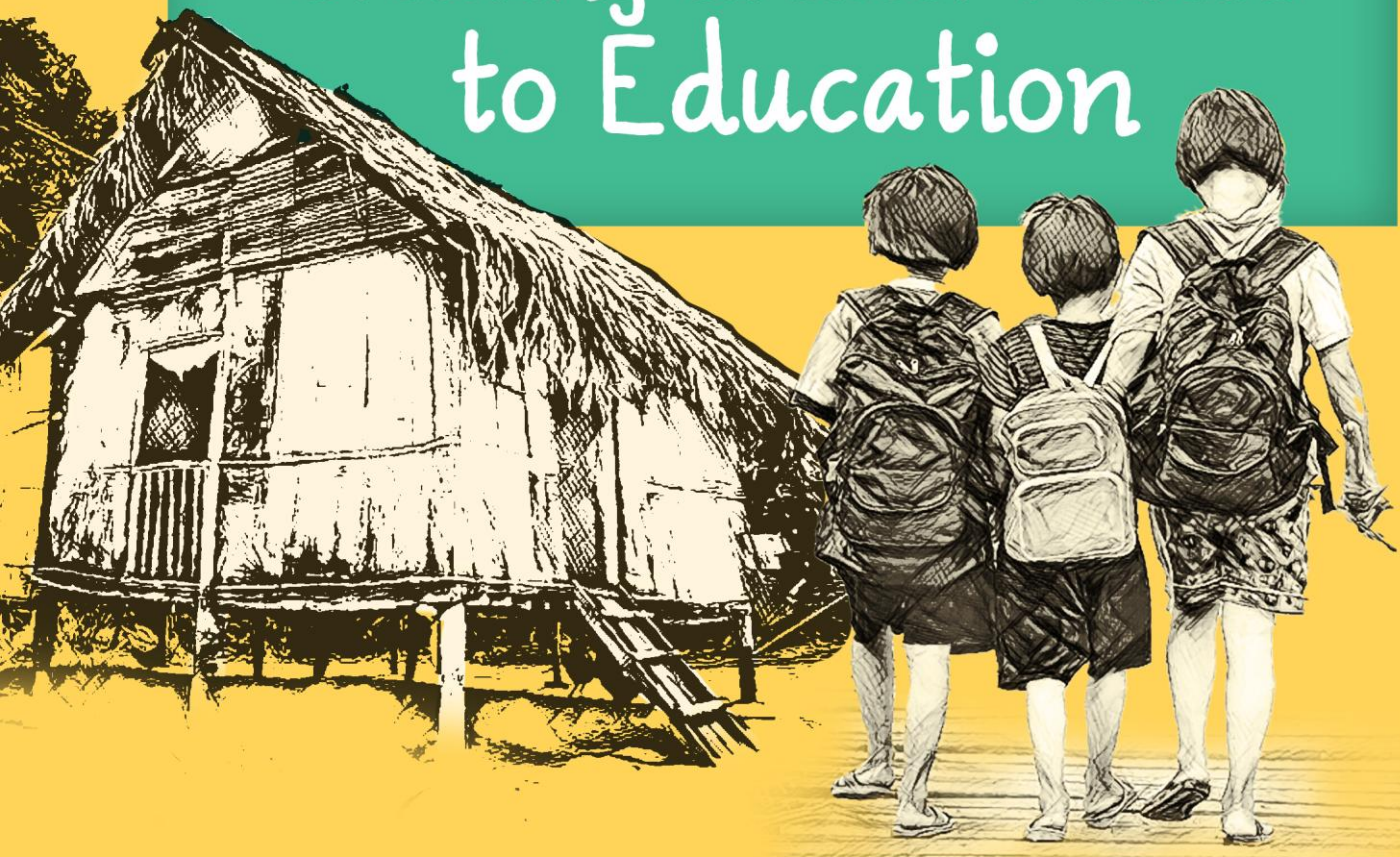




# Creating Greater Access to Education



Empowered2Teach is a SUKA Society project that works towards empowering the indigenous community to have greater access to education. This report details the project's progress and impact achieved in 2025.

# Report Overview

| Content                                                         | Page Number |
|-----------------------------------------------------------------|-------------|
| E2T 2025 Infographic                                            | 2           |
| Foreword                                                        | 3           |
| Executive Summary                                               | 4-5         |
| Programme Overview                                              | 6-8         |
| Preschool Assessment Results                                    | 9-10        |
| Preschools Overview                                             | 11-22       |
| 2025 Pilot Schools                                              | 23-24       |
| Teachers' Training                                              | 25-26       |
| Challenges & Opportunities                                      | 27-28       |
| Strengthening the Learning Journey & Empowering Future Pathways | 29-32       |
| Sarawak Expansion                                               | 33-34       |
| Acknowledgements                                                | 35          |
| Programme Expenses                                              | 36          |



# E2T 2025 INFOGRAPHIC



18 Orang Asal  
Preschools

6 preschools in  
pilot phase  
(1 in Sabah,  
5 in Sarawak)



35 teachers  
trained



71% total  
average student  
attendance



258 Orang Asal  
children attending  
preschool



79% average  
preschool  
assessment results



4 rounds of Project  
Warisan camps-  
150 campers

244 school uniforms  
distributed



6 rounds of  
Joint Teachers  
Training

8 rounds of  
On-the-job  
training



147 monthly  
supervisions



48 students  
graduating to  
Primary One



## Foreword

Expanding access to education for indigenous communities, particularly those in remote and marginalised settings, remains central to the E2T project. At our 10-year anniversary back in 2020, we set a goal to extend our work to East Malaysia. By 2022, we had established six new E2T community preschools in Sabah, and this year, we reached our goal by piloting five E2T community preschools among the Penan community in Sarawak.

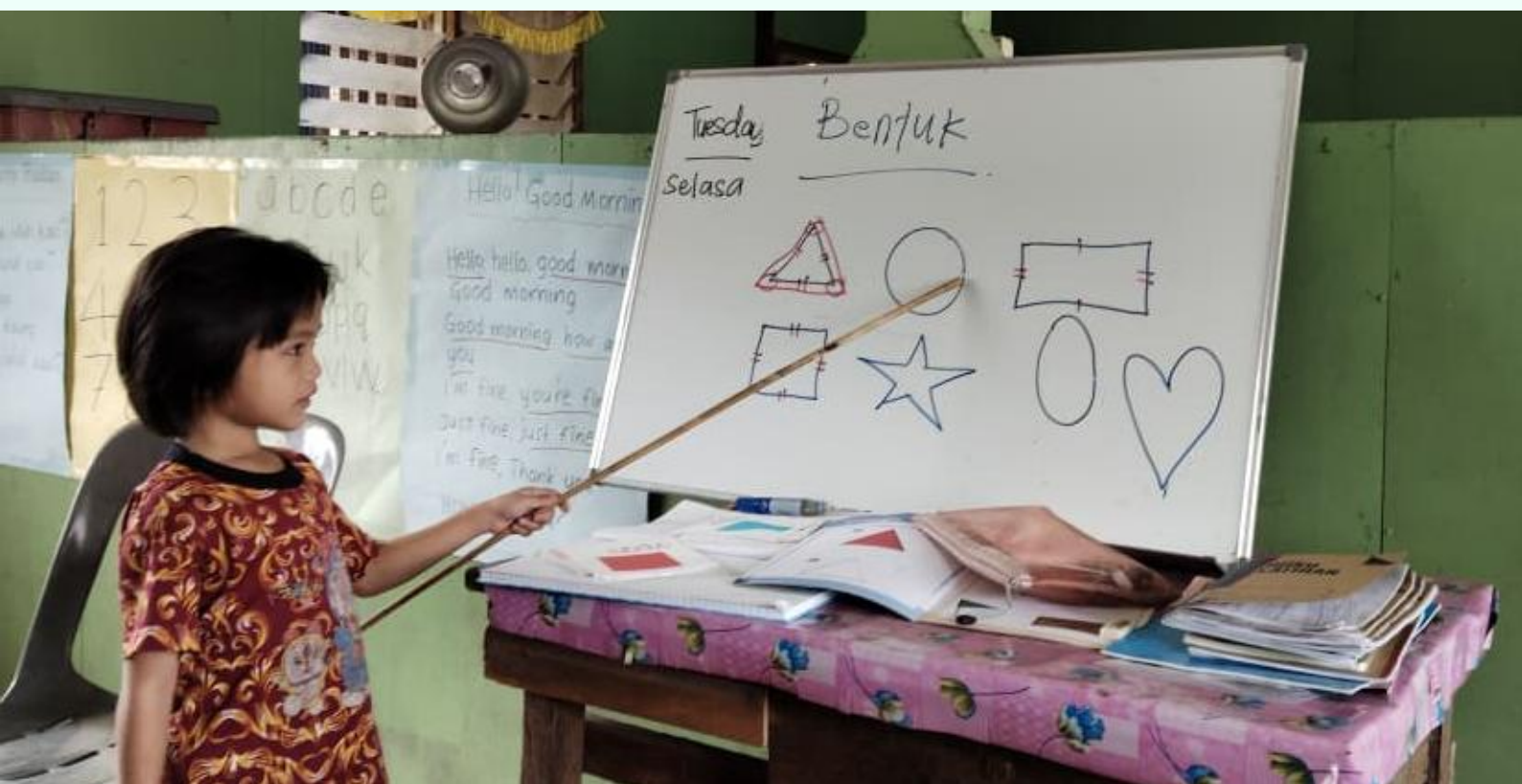
Yet, achieving this milestone does not mean we can rest on our laurels. The Penan community, one of the last indigenous nomadic groups in Borneo, continues to face distinct challenges. Despite transitioning into more permanent settlements, economic pressures often require families to remain mobile. Families frequently move to where work is available, which in turn affects the consistency of preschool attendance. The fluctuating attendance presents an additional challenge for children in keeping up with their learning, as well as for preschool teachers in maintaining consistency in their classes.

However, not all challenges are setbacks. As we remain committed to supporting marginalized communities in our country, we are using these challenges as an opportunity to further introduce the use of technology, test smaller classrooms (i.e. capsule-sized schools), and implement home-based lessons.

Looking ahead, we are in the process of redefining our E2T project to encompass not only preschool-aged children but also to support Orang Asal families in keeping their children in school. Project Warisan, our project within E2T that focuses on the pre-school alumni, will introduce new initiatives to guide and inspire students, especially those now in secondary education, to complete their schooling and develop career pathways that will help them fulfil their aspirations for the future.

Lastly, we continue to seek support for this important yet often marginalised community in our country through school sponsorships, school materials and as well as resources to incorporate technology that enhances the learning experience and supports teachers in making classes more engaging. We also invite those who are interested to reach out and learn more about our capsule school initiatives, with a view to supporting and growing this work.

**Anderson Selvasegaram**  
Executive Director



## Executive Summary

Empowered2Teach (E2T) is a programme dedicated to expanding access to quality early childhood education for Orang Asal (OA) preschool children. At the beginning of 2025, the programme supported 12 indigenous preschools located in remote villages across Slim River, Gopeng, Tapah, Sungai Siput, Kuala Rompin, and Gua Musang in Peninsular Malaysia, as well as Penampang, Keningau, Telupid, Tongod, and Kota Marudu in Sabah, East Malaysia. A total of 200 children aged three to six attended the preschool classes regularly.

Over the years, structured systems have been implemented to support school operations and strengthen the support framework for teachers. This includes training sessions for the teachers, monthly supervision, on-the-job training and biannual assessments for the students.



In 2025, we were able to expand the E2T programme to Sarawak in East Malaysia. Five schools were selected in the Ulu Baram area within the Penan communities. Each school is led by two teachers selected from within their respective communities. The ten teachers underwent training in September and started their pilot schools shortly after.

We are also happy to share that a new pilot preschool has been established in Kampung Tinangol, Kudat, Sabah. Run by two new teachers, Fancy and Fathillah, the school currently has nine students and is receiving strong support from the parents and the community.

Project Warisan is continuing to support our E2T graduates through their primary school journey. For 2025, four Holiday Camps were organized to help strengthen connections and provide ongoing support to both parents and students.

Looking ahead to 2026, we plan to launch a new initiative, Project Inspirasi. Our current E2T programme mainly supports children during their preschool years, but parents have asked if we will continue to journey with them after. With the creation of Project Inspirasi, we hope to journey alongside secondary school graduates, guiding and encouraging them to plan for their future and confidently pursue their dreams as they continue their education.

We hope this programme will continue to provide educational opportunities for indigenous communities in Malaysia.





# HIGHLIGHTS



## E2T's Expansion to Sarawak!

In October 2025, we expanded the E2T programme to Sarawak, identifying five areas in Ulu Baram within Penan communities to establish preschools. Ten teachers participated in the first teachers' training programme in September and subsequently began the orientation programme in their villages from October to December.

## Project Warisan: Embracing Their Roots

This year, we allocated one cultural session during the holiday camp to be led by Orang Asal parents, who organised activities to share their culture with the children. These activities included cultural dances, songs, and the making of local handicrafts. The session was well received by the children, and the parents enjoyed themselves as well. It also provided valuable exposure for the volunteers.



## New School in Kg. Tinangol, Sabah

On 3rd November, we started a new school in Kampung Tinangol, located in Kudat, Sabah with nine students. Two teachers from the community, Fancy and Fathillah started the class with our three months orientation programme syllabus. We hope that this school will continue performing consistently in 2025.

## The Orang Asal Situation

A significant number of indigenous children in Peninsular Malaysia do not have preschool education. In fact, statistical figures in 2007 from the Jabatan Kemajuan Orang Asli (JAKOA) reported that 7,029 indigenous children in Peninsular Malaysia have never been to school.

Without attending kindergarten, their ability to develop speaking, reading and writing skills at the expected pace is affected (Wong & Abdillah, 2018). Orang Asal children entering Primary 1 also require more time to reach the level of their peers due to limited fluency in Bahasa Malaysia and inadequate educational resources at home. It is not surprising that many of them fail to catch up with the national school syllabus and eventually drop out of school.



This pattern of disengagement follows Orang Asal children well into both their primary and secondary school years. Mat Deli and Yasin (2016) reported that only 20–40% of Orang Asal children who complete primary school go on to continue their education at the secondary level, pointing to a significant dropout already occurring at this early transition.

Compounding this, the Ministry of Education (2020) found that 42.29% of Orang Asal students do not complete schooling up to Form Five. Without access to proper education, many indigenous communities will continue to be trapped within the vicious cycle of poverty and struggle to be self-sustainable.

## The Solution

Empowered2Teach (E2T) is a programme initiated by SUKA Society in response to the educational challenges faced by the indigenous community. The programme plays an empowering role in equipping Orang Asal teachers with training, support and resources to serve as catalysts for education and development in their respective communities, preparing children for primary education by teaching them to read, write and count, while also supporting their holistic development.

SUKA Society has also developed a continuum of support that walks alongside Orang Asal children and young people at every stage of their lives. By providing parental engagement initiatives, school starter kits, mentoring, and holiday camps, children aged 7 to 15 stay motivated and supported throughout their schooling years. As they approach the end of secondary school, SUKA Society walks alongside teenagers aged 16 to 17 by connecting them with industry partners and exposing them to real-world career opportunities, with the hope of inspiring them to envision a future beyond their immediate circumstances and make informed decisions about the path ahead.

For young adults aged 18 and above, SUKA Society continues to journey with them by identifying the gaps they face in pursuing further education or other aspirations, and connecting them to the right doors, opportunities, and networks so that no young person is left to navigate that journey alone. This cycle of empowerment comes full circle as SUKA Society nurtures graduates and mentors to give back to the next generation, ensuring that the impact of the programme is not just felt by individuals, but sustained across the entire Orang Asal community for generations to come.



# Programme Objectives

Empowered2Teach has four key elements:

1

## Building foundations

Training and empowering indigenous young people with the knowledge and skills to become teachers, establishing community-based preschools that build strong educational foundations for children within their own villages.

2

## Strengthening the learning journey

Supporting primary and secondary school children through parental engagement initiatives, school starter kits, mentoring, and holiday camps to keep them motivated and supported throughout their schooling years.

3

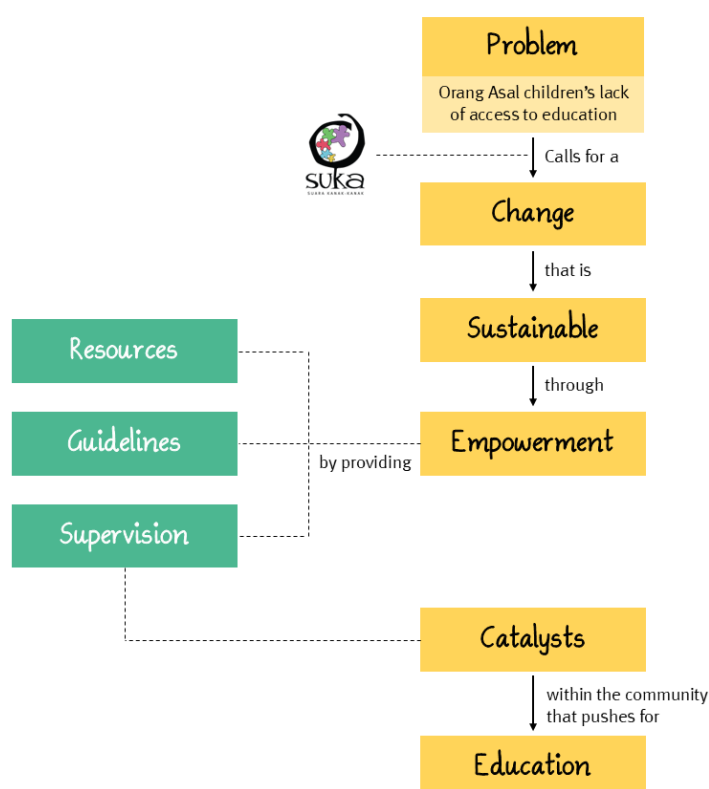
## Inspiring pathways beyond school

Connecting older students with industry partners and exposing them to real-world career opportunities, helping them make informed decisions about the path ahead beyond secondary school.

4

## Journeying alongside young adults

Walking with young adults aged 18 and above to identify gaps, open doors, and connect them to the right opportunities and networks, so that no young person is left to navigate that journey alone and every graduate is empowered to give back to the next generation of Orang Asal children.



## Empowered2Teach Student Journey

### Building Strong Foundations

Age 4-6



Creating access to early education and lifelong learning.

### Strengthening the Learning Journey

Age 7-15



Supporting children to stay in school and build resilience.

### Empowering Future Pathways

Ages 16-17



Guiding youth to explore skills, careers, and aspirations.

### Nurturing Changemakers

Ages 18-24



Investing in youth towards their full potential

### Community Empowerment

Ages 24 and beyond



Building an ecosystem of empowered learners and leaders





A teacher reading together with a child at Kg. Pisang preschool.



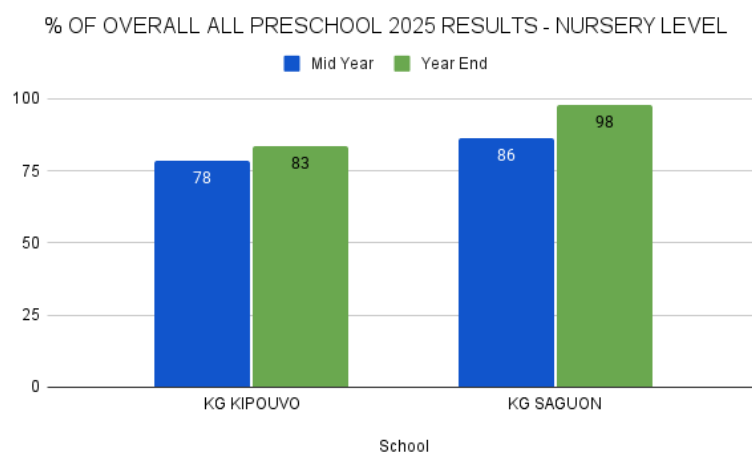
## Overall Preschool Assessment Results

The following results have been collected from 173 students aged three to six years old from twelve pre-schools in 2025. The participating schools are Kampung Pisang (Slim River), Kampung Sungai Poh (Gopeng), Kampung Jader (Gua Musang), Kampung Pos Musuh (Tapah), Kampung Tanam (Kuala Rompin), Kampung Kipouvo (Penampang), Kampung Kalampun (Keningau), Kampung Kodong dan Kandang (Pitas), and Kampung Saguon and Kampung Minusoh (Tongod).

The overall Nursery Level, Level One, Level Two and Level Three results (see tables below) shows an average of percentage score achieved by 10 schools for their mid-year and year-end assessments in 2025. These averages are based on student performance in Malay, Mathematics, and English, and are graded according to the performance indicator table. We are pleased to note that there are improvements across all levels.

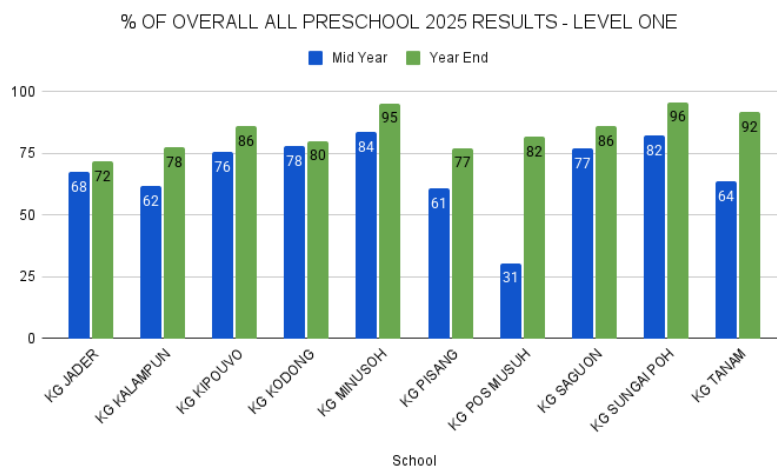
### NURSERY LEVEL

The Nursery Level assessment was conducted in selected preschools in Sabah that have three-year-old students. It is encouraging to note the improvements shown in the year-end assessment results at both CLC Kampung Kipouvo and CLC Kampung Saguon. While this age group faces natural challenges in adjusting to daily school routines, the teachers have done an excellent job of creating a fun, nurturing, and supportive learning environment for the children.



### LEVEL ONE

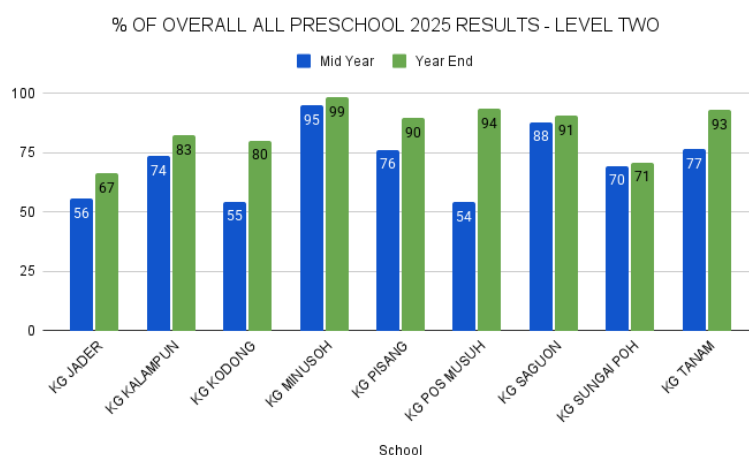
For Level One, overall school performance showed a strong improvement of 14% from the mid-year to the year-end assessment, achieving results in the Grade A category. Kelas Komuniti Kampung Sungai Poh and CLC Kampung Minusoh stood out as the top-performing schools at this level. In the year-end assessment, all four-year-old students in both schools scored above 80 marks across all three subjects. These positive outcomes reflect the teachers' dedication and have helped build a solid foundation for the students' continued learning and growth.





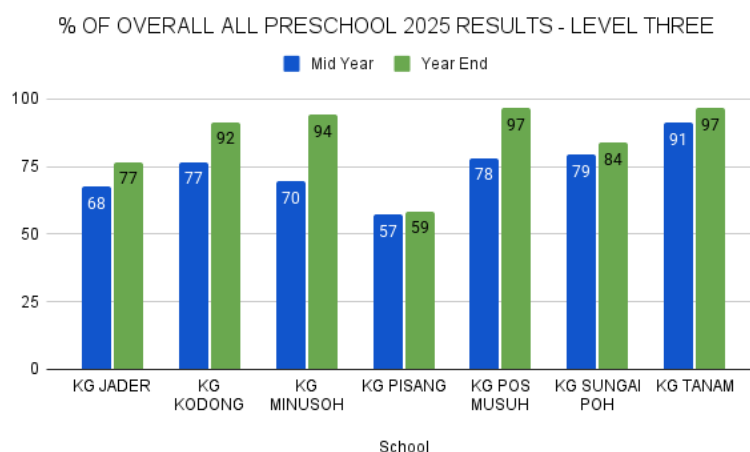
## LEVEL TWO

For the Level Two year-end final assessment, all schools recorded improvements, with the overall school performance increasing by 9%. The students in Kampung Minusoh, Kampung Pisang, Kampung Pos Musoh, Kampung Saguon and Kampung Tanam scored grade A in all three subjects in the year-end assessment.



## LEVEL THREE

For Level Three, overall school performance showed a 7% improvement from the mid-year to the year-end assessment. Mathematics emerged as the highest-scoring subject across all schools, with an average of 88% in the year-end assessment, followed by Malay at 76% and English at 68%. It is important for this age group to be adequately prepared for a smooth transition into primary school.

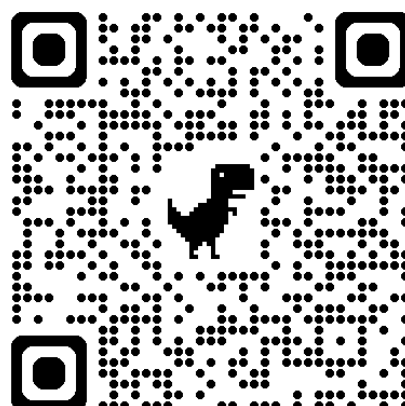


Overall, there were positive improvements in results from the mid-year to the year-end assessments across all four levels. These encouraging outcomes reflect the impact of the E2T programme, demonstrating how the community classes are strengthening the children's literacy and numeracy skills in these villages.

The objective of the E2T programme is to effectively prepare students for primary school education. These results show that literacy and numeracy can be successfully developed through the empowerment of the children's own Orang Asal community. With the right support, the community is able to nurture its children from a young age, prepare them for formal schooling, and work towards a brighter future.



For a detailed report on the 2025 assessment review, please scan the QR code here:



Sponsored by:  
DKSH Holdings  
(Malaysia) Berhad



## KAMPUNG GENTES, SUNGAI SIPUT

There are nine Orang Asal students attending Kelas Komuniti OA Kampung Gentes. The school recorded an average attendance rate of 57%. Normakila became the main teacher in May 2025 when she took over from Noraznani who stopped to look after her new born. Normakila was determined to take up the leadership and equip herself with training to become a more confident teacher. The school was newly established in August 2024, and parents in the community were still adapting to sending their children to school everyday and managing their poor health. With the help of SUKA's E2T facilitator, Nora, Normakila held advocacy sessions with the parents to encourage better school attendance. Normakila hopes that the school attendance will improve in the coming year and that they continue to have the support of the community.

## TEACHER



Normakila is from the Temiar tribe. She is determined to work hard and succeed in becoming a capable and dedicated teacher for her community.

**Normakila binti Kulup**  
Tribe: Temiar



Normakila receiving her Level 2 training attendance certificate during Teachers' Training.



A student demonstrating his ability to do his work independently in the second school term.



Teacher Normakila teaching her students how to read during her BM class.



Class photo during the celebration of the last day of school.



## KAMPUNG JADER, GUA MUSANG

There are eight Orang Asal students attending Kelas Komuniti OA Kampung Jader. The school recorded an average attendance rate of 85%. Attendance in May and June declined slightly due to flu, cough, and diarrhoea affecting the community. Students also struggle with punctuality, but Haini continually motivates the children to be punctual and encourages parents to cooperate with the teachers.

These challenges affect the consistency of the students' academic performance. Nevertheless, Haini and her assistant, Deyah, continue to prepare extra homework and do their best to help the students catch up. Haini appreciates the support of the parents and is encouraged by the progress made, as some students are now able to read, write, and count.

## TEACHER

Sponsored by:  
DKSH Holdings  
(Malaysia) Berhad  
& VOICE



**Haini binti Badon**  
Tribe: Temiar

Haini is from the Temiar tribe. Haini served 11 years as a teacher when the Empowered2Teach programme started in 2013. She is able to manage her school well and is confident in her duties as a teacher.

## PERFORMANCE

Overall results show an increase in the average percentages across all three levels from the mid-term assessment to the year-end assessment. Initially, students faced greater challenges in the language subjects.

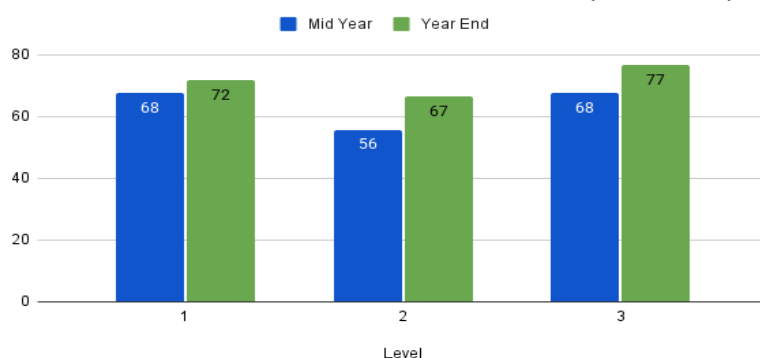
In the Level One year-end assessment, students performed best in Mathematics, achieving an overall score of 91%. For Level Two, an overall result of 67% for the year-end assessment placed students in the good category. In preparation for the final assessment, Haini and Deyah readied reading charts, revision worksheets, and books.

Haini was encouraged by their progress, particularly in letter recognition, handwriting, counting, and reading skills. Level Three students also demonstrated improvement across all three subjects, scoring 96% in the excellent category for Mathematics.

### Number of Students

|                |   |
|----------------|---|
| Level 1        | 2 |
| Level 2        | 2 |
| Level 3        | 4 |
| Total Students | 8 |

### % OF OVERALL KG JADER 2025 RESULTS (LEVEL 1-3)



The DKSH team organized games and provided gifts for the children during a CSR event at the school on 12th August.



A student giving her mother a card she made for Mother's Day during the school's celebration.



The students enjoying stretching during morning exercise, led by Teacher Haini.



Teacher Haini presenting a six-year-old graduate with her certificate during the year-end celebration special event in December.

## KAMPUNG KALAMPUN, KENINGAU

Community Learning Centre (CLC) Kampung Kalampun has 24 students who attend preschool regularly. The school recorded an average attendance rate of 72%. Jessica leads the teaching team and teaches the five-year-old class, while Melania and Jilly teach the four-year-old class. Together, the teachers work collaboratively to plan daily lessons and activities for the students.

One of the school's main challenges is the lack of a stable electricity supply, with occasional outages lasting up to a week. Despite this, parents in the community are very supportive of the school's activities, helping where they can.

## TEACHERS

Sponsored by:  
OSK Foundation



**Jessica binti Sitoh**  
Tribe: Murut Paluan  
Main Teacher



**Melania binti Dasili**  
Tribe: Murut Paluan  
Co-Teacher



**Jilly binti Tinukal**  
Tribe: Murut Paluan  
Co-Teacher

## PERFORMANCE

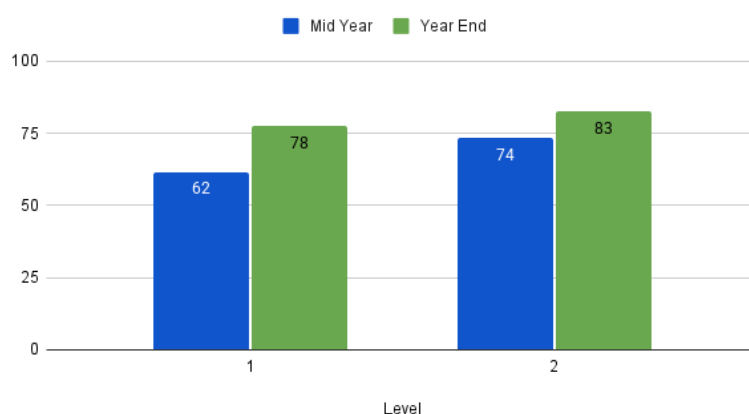
In the Level 1 year-end final assessment, the school recorded a 16% increase, achieving an overall result of 78% in the good category. For the Level 2 year-end assessment, the school achieved an overall score of 83%, placing the students in the excellent category.

Level 1 students performed in the excellent category for both Malay and Mathematics. Similarly, Level 2 students continued to excel in Malay and Mathematics, achieving average scores of 92% and 89% respectively. The five-year-old students also showed a 13% improvement in the second term, with an average score of 76%.

### Number of Students

|                |    |
|----------------|----|
| Level 1        | 9  |
| Level 2        | 15 |
| Total Students | 24 |

% OF OVERALL KG KALAMPUN 2025 RESULTS (LEVEL 1-2)



The class posing together in cultural costumes for the Hari Kaamatan celebration in May.



Students learning how to identify the different plants in their school compound.



Teacher Jessica revising the alphabet with the students using the IT syllabus.



Students competing with each other during Sports Day in September.



## KAMPUNG KIPOUVO, PENAMPANG

Community Learning Centre (CLC) Kampung Kipouvo provides day care and preschool education for children aged three to four. The school has 12 students who attend regularly and recorded a strong average attendance rate of 83% for the year.

At the beginning of the year, the three-year-old students experienced some difficulty adjusting to the school routine. However, after a few months, they were able to adapt and settle in well. Camilla and Angeltha organise a variety of art, craft, and music activities to encourage enjoyment and engagement in school. Camilla is pleased with the strong support from parents, who regularly attend the monthly school meetings and actively participate in school activities.

## TEACHERS

Sponsored by:  
DKSH Holdings  
(Malaysia) Berhad



**Camilla Anthony**  
Tribe: Dusun

Main Teacher



**Angeltha Debra  
Bonsunin**  
Tribe: Dusun

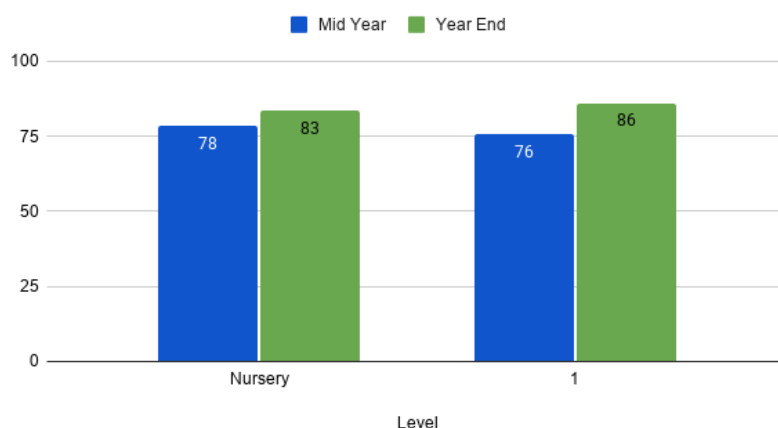
Assistant Teacher

## PERFORMANCE

The Nursery level assesses three-year-old students. In the year-end assessment, these students achieved an overall score of 83% in the excellent category. For the Level 1 year-end assessment, students attained an average score of 86%. The students were able to write their names independently and read simple words.

| Number of Students |    |
|--------------------|----|
| Nursery            | 8  |
| Level 1            | 4  |
| Total Students     | 12 |

% OF OVERALL KG KIPOUVO 2025 RESULTS (NURSERY-LEVEL 1)



DKSH team visited Kg. Kipouvo on 21<sup>st</sup> November. They organized games and lunch, followed by passing out grocery supplies to the parents.



A parent receiving groceries sponsored by the DKSH team.



The students made flowers for the Mother's Day craft to be presented to their mothers and mother figures.



A group of students posing in their traditional clothes during the Hari Kaamatan celebration.

## KAMPUNG KODONG DAN KANDANG, PITAS

Community Learning Centre (CLC) Kampung Kodong dan Kandang has 13 students who attend preschool regularly. The school recorded an average attendance rate of 74%. Hani teaches the four-year-old class, while Marsela teaches the five-year-old class.

Hani enjoys incorporating hands-on activities into her lessons and introducing natural materials as part of the learning process. She hopes to establish a herb garden within the school compound in the coming year to teach the children how to identify medicinal plants. Hani is grateful for the consistent support she receives from parents in school activities and events.

## TEACHERS

Sponsored by:  
DKSH Holdings  
(Malaysia) Berhad



**Hani binti Madjial**  
Tribe: Rungus  
Main Teacher



**Marsela binti Majipie**  
Tribe: Rungus  
Co-Teacher

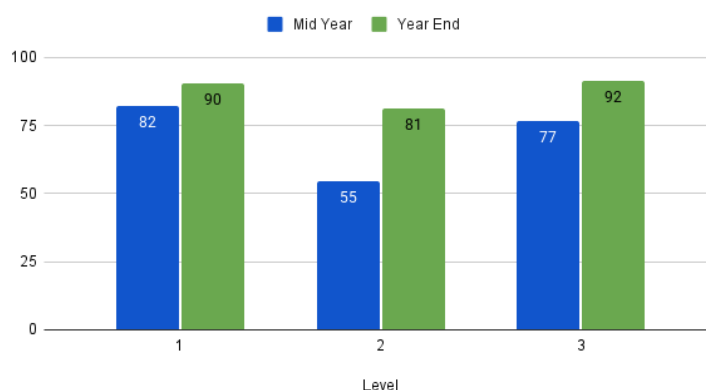
## PERFORMANCE

The overall average results across all three levels showed an increase from the mid-year to the year-end assessments, with all three levels achieving results in the excellent category. In Level Two, a significant increase of 26% was recorded in the year-end assessment, resulting in an overall average score of 81% and strong performance across all three subjects.

The teachers were encouraged by the improvement in results at all levels. The six-year-old students were able to write, read, and count confidently.

| Number of Students |    |
|--------------------|----|
| Level 1            | 6  |
| Level 2            | 5  |
| Level 3            | 2  |
| Total Students     | 13 |

% OF OVERALL KG KODONG 2025 RESULTS (LEVEL 1-3)



Teacher Hani teaching her students a traditional method of wrapping rice using the "longkobungan" leaf.



The students stringing beads during a competition held during the Hari Kaamatan celebration.



A student collecting flowers with his classmates to decorate the classroom.



The school was able to build a new fence surrounding the building thanks to sponsorship support from SIRIM QAS.



## KAMPUNG MINUSOH, TONGOD

Community Learning Centre (CLC) Kampung Minusoh is the largest school, with 31 students attending preschool regularly. The school recorded an excellent and consistent average attendance rate of 94%. During school breaks, teachers diligently prepare additional teaching aids and enhance the classroom with artwork. The school is highly active, with strong parental support and involvement in all events. Parents meet regularly with teachers to discuss issues faced by the school and the community.

## TEACHERS

Sponsored by:  
DKSH Holdings  
(Malaysia) Berhad



**Sitimah binti Butit**  
Tribe: Sg Makiang

Main Teacher



**Elisna Adrian Jeprin**  
Tribe: Sg Makiang

Co- Teacher



**Ann Ruth Jeprin**  
Tribe: Sg Makiang

Co- Teacher

## PERFORMANCE

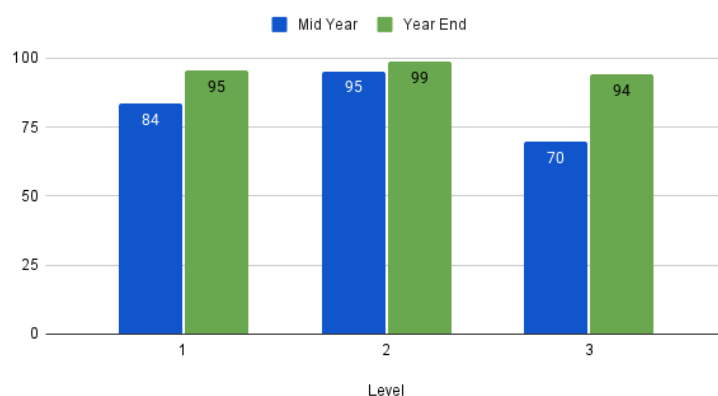
The overall average results across all three levels showed an increase from the mid-year to the year-end assessments, reaching the excellent category. Levels One and Two performed well consistently, achieving excellent results in all three subjects. Level Three students demonstrated significant improvement in the year-end assessment, particularly in Malay and English, with increases of 30% and 40% respectively. The teachers dedicated additional time to support these students in strengthening their language skills, enabling them to adapt better at the primary level.

Due to good attendance and overall average assessment results, this school was awarded the 3<sup>rd</sup> best top performing school of 2025.

### Number of Students

|                |    |
|----------------|----|
| Level 1        | 10 |
| Level 2        | 17 |
| Level 3        | 4  |
| Total Students | 31 |

% OF OVERALL KG MINUSOH 2025 RESULTS (LEVEL 1-3)



A student trying his hand at collecting eggs during a school trip to learn about vegetables and farm animals in September.



The teachers working together after school to prepare materials for their lessons the next day.



Teacher Ann Ruth helping a student as she learns to recognise numbers.



Students learning about colours and shapes with an art and craft activity.

## KAMPUNG PISANG, SLIM RIVER

Kelas Komuniti OA Kampung Pisang has 26 Orang Asal students who attend preschool regularly. The school recorded an average attendance rate of 83%. Umi and the teachers consistently create a fun and engaging classroom environment that encourages children to attend school regularly. Parents generally show strong support for school activities; but, Umi has faced challenges with some younger parents who show limited interest in their children's studies. Yet, the teachers continue to give their best in teaching and supporting the children in their learning.

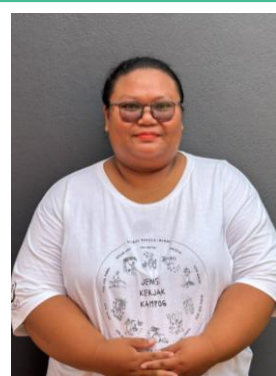
## TEACHERS

Sponsored by:  
DKSH Holdings  
(Malaysia) Berhad



**Han Umi a/p Ayu**  
Tribe: Semai

Main Teacher



**Aziga a/p Serani**  
Tribe: Semai

Co- Teacher



**Han Virio a/p Yeok  
Kiru**  
Tribe: Semai

Co- Teacher

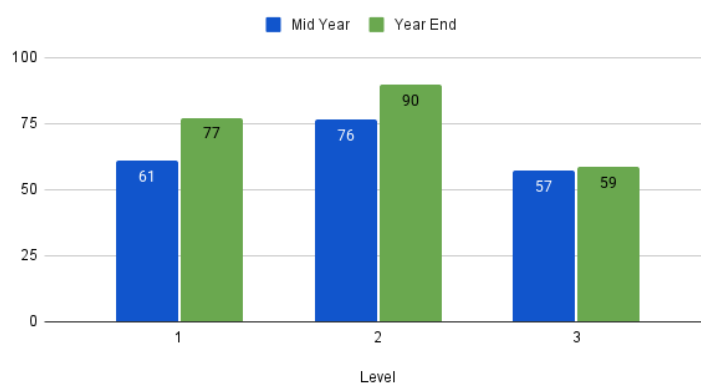
## PERFORMANCE

Overall results showed an increase in average percentages across all three levels from the mid-term to the year-end assessments. In the Level One year-end assessment, students performed strongest in Mathematics, achieving an overall score of 95%. Level Two students also demonstrated improvement, with an overall result of 90%, placing them in the excellent category. The Level Two students did very well in all three subjects. Level Three students experienced greater challenges in the language subjects this year, and the teachers hope to further improve English proficiency in the coming year.

### Number of Students

|                |    |
|----------------|----|
| Level 1        | 7  |
| Level 2        | 6  |
| Level 3        | 13 |
| Total Students | 26 |

### % OF OVERALL KG PISANG 2025 RESULTS (LEVEL 1-3)



Celebrating Umi's tenth year as a community teacher in Kampung Pisang.



DKSH visited Kampung Pisang on 3<sup>rd</sup> July. They organised sports activities with the children, provided gifts and helped to paint the school murals.



The six-year-olds all dressed up in mini caps and gowns for their graduation day.



R Beaute visited Kampung Pisang on 11th September and held activities with the children. Followed by giving haircuts to the children and adults.



## KAMPUNG POS MUSOH, TAPAH

Kelas Komuniti OA Kampung Pos Musoh has nine students who attend preschool regularly. The school recorded an average attendance rate of 83%. At the beginning of the year, the students struggled with short attention spans and had difficulty settling into class. By April, Salbina observed noticeable improvements, as the students were able to focus better and showed progress in their studies. Salbina and Norazelin consistently spend time after school preparing lessons and discussing the children's progress. Salbina is pleased with the strong support shown by parents for school activities.

## TEACHERS

Sponsored by:  
OSK Foundation



**Salbina a/p Bah Taner**  
Tribe: Semai  
Main Teacher



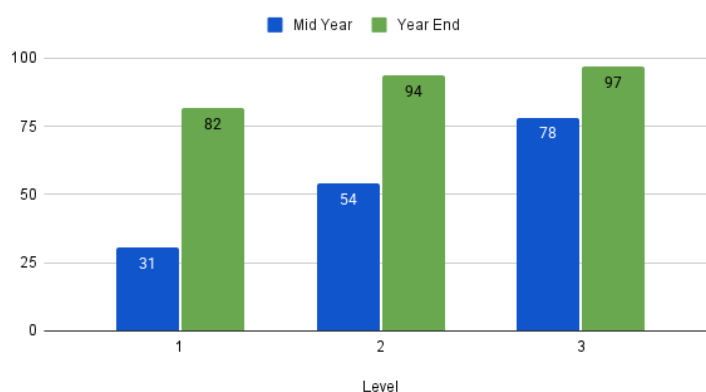
**Norazelin a/p Bah Dahan**  
Tribe: Semai  
Co-Teacher

## PERFORMANCE

Overall average results showed improvement from the mid-year to the year-end assessments, with achievements reaching the excellent category. Students in Levels One and Two struggled during the first semester across all three subjects. In response, Teacher Salbina and Teacher Norazelin worked diligently to improve student performance, resulting in excellent scores in both Malay and Mathematics in the year-end assessment. For Level One, English results improved by 55%, achieving a score of 60% in the good category. The three Level Three students performed well in all three subjects, attaining excellent results across the board.

| Number of Students |   |
|--------------------|---|
| Level 1            | 2 |
| Level 2            | 4 |
| Level 3            | 3 |
| Total Students     | 9 |

% OF OVERALL KG POS MUSOH 2025 RESULTS (LEVEL 1-3)



Teacher Salbina reading a story to the students during story time.



A student revising his reading on the "Peter and Jane" reader.



Two students excitedly learning their numbers with Teacher Norazelin during Mathematics.



Students receiving their school supplies and uniforms which were generously sponsored by R Beaute.

## KAMPUNG SAGUON, TONGOD

Community Learning Centre (CLC) Kampung Saguon has 21 students who attend preschool regularly and recorded an average attendance rate of 91%. One of the main challenges affecting attendance is frequent illness among children. To ensure that students do not fall behind in their studies, Norizah and Meglinah provide homework to children who are absent. The school has six three-year-olds enrolled in the nursery class, who initially experienced separation difficulties during drop-off in the first month. Norizah worked closely with parents to encourage consistent attendance and to build trust in the teachers' ability to care for their children. By the second month, the children were able to attend school independently. The school was able to refurbish certain areas of the school building thanks to sponsorship by SIRIM QAS.

## TEACHERS

Sponsored by:  
DKSH Holdings  
(Malaysia) Berhad



**Norizah Stephen**  
Tribe: Sg Makiang

Main Teacher



**Meglinah binti Piun**  
Tribe: Sg Makiang

Co-Teacher

## PERFORMANCE

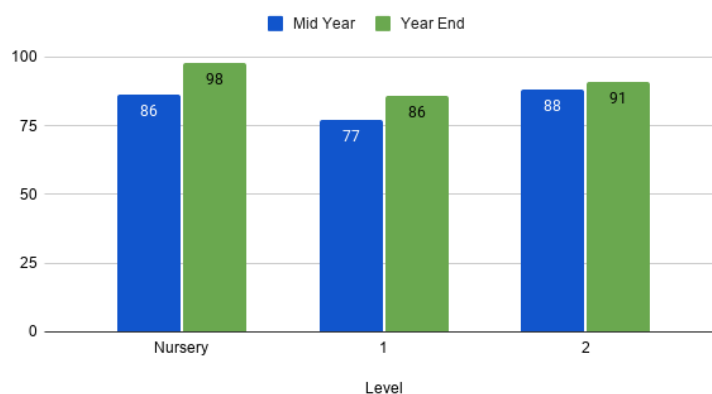
The students performed well in the year-end assessment, achieving results in the excellent category. Level 0 refers to the nursery level for three-year-old students, who attained an overall score of 98% in the year-end assessment, placing them in the excellent category.

In the Level 1 year-end assessment, students achieved an average score of 86%. Notably, performance in English improved by 16%, resulting in a total average score of 75% by year end. The two students in Level 2 also performed strongly, achieving excellent results across all three subjects.

This school was awarded the top performing school of 2025 due to good average overall attendance, and clear growth in the teachers' skills.

| Number of Students |    |
|--------------------|----|
| Nursery            | 6  |
| Level 1            | 13 |
| Level 2            | 2  |
| Total Students     | 21 |

% OF OVERALL KG SAGUON 2025 RESULTS (NURSERY-LEVEL 2)



Teacher Norizah discussing a child's assessment results with a parent during a parent-teacher meeting.



The students getting ready to perform their traditional dance during the Hari Kaamatan celebration.



Parents and grandparents participating in the school's Sports Day event on 12<sup>th</sup> September.



Students posing with their certificates during the graduation ceremony in December.



## KAMPUNG SUNGAI POH, GOPENG

Kelas Komuniti OA Kampung Sungai Poh has 27 Orang Asal students who attend preschool regularly. The school recorded an average attendance rate of 85%. Dinah consistently encourages parents to send their children to school regularly and to be actively involved in their children's learning progress. Dinah, Sarmia, and Rabikki work well together as a team to plan lesson plans, activities, and school events. The teachers are diligent in creating creative and engaging lessons. This school is also used for on-the-job teachers training taught by Dinah.

## TEACHERS

Sponsored by:  
RedONE Network Sdn Bhd

redONE  
back to basics



**Wah Dinah a/p Bah Haron**  
Tribe: Semai  
Main Teacher



**Sarmia a/p Hamdan**  
Tribe: Semai  
Co-Teacher



**Wah Rabikki a/p Bah Talib**  
Tribe: Semai  
Co-Teacher

## PERFORMANCE

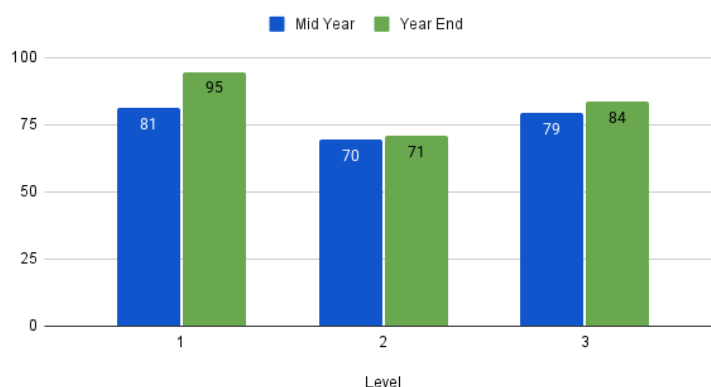
Overall results showed an increase in average percentages across all three levels from the mid-term to the year-end assessments. In the Level One year-end assessment, students performed well in all three subjects, achieving an overall score of 95% in the excellent category. Level Two students also demonstrated improvement across all three subjects, attaining results in the good category. Level Three students performed strongly in Malay and Mathematics in the year-end assessment, achieving scores of 85% and 90% respectively in the excellent category.

This school was awarded the 2<sup>nd</sup> top performing school of 2025 as the teachers showed good growth and initiative in using various teaching aids and planning special events for the school.

### Number of Students

|                |    |
|----------------|----|
| Level 1        | 2  |
| Level 2        | 11 |
| Level 3        | 14 |
| Total Students | 27 |

### % OF OVERALL KG SG POH 2025 RESULTS (LEVEL 1-3)



Children competing with each other during Sports Day on 12<sup>th</sup> September.



Students getting ready to perform a dance for Children's Day.



RedONE painting the school building during their visit to the school on 23<sup>rd</sup> August.



A school photo on the last day of school in December.

## KAMPUNG TANAM, KUALA ROMPIN

Kelas Komuniti OA Kampung Tanam has 16 students attending the preschool regularly. The school records 69% average attendance. The school faced challenges with attendance, particularly towards the year-end where some children were unable to attend school regularly due to parents' commitment to send their children to school. Siti continues to speak to the parents about the importance of children having a good foundation in preschool so that they will not fall behind in primary school. Siti hopes that the attendance will improve the following year with the parents' support to the school. Siti and Norwani work well together in preparing lessons and activities for the children. The school was able to build a toilet inside the school compound in February, sponsored by DKSH.

Sponsored by:  
DKSH Holdings  
(Malaysia) Berhad



## TEACHERS



**Siti Noraini binti Abdullah**  
Tribe: Jakun  
Main Teacher



**Norwani a/p Awi**  
Tribe: Jakun  
Co-Teacher

## PERFORMANCE

Overall, the results showed improvement from the mid-year to the year-end assessments, with scores reaching the excellent category. The highest-scoring subjects in Levels One and Two were Malay and Mathematics.

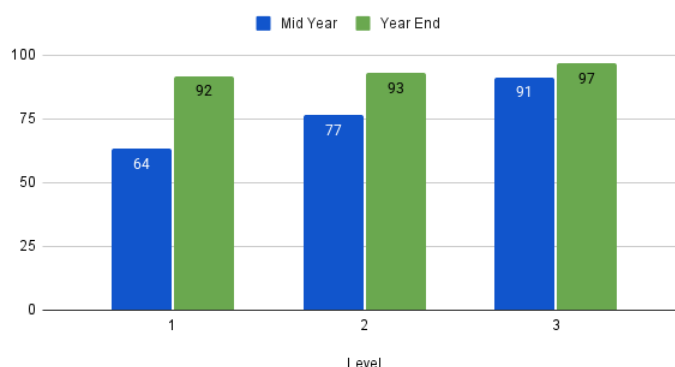
For Level Three, students achieved overall average scores above 90% across all three subjects. Notably, Malay results improved by 25% in the year-end assessment, reaching a total average score of 98%.

Teacher Siti is proud of these improvements, especially among the six-year-olds, as they prepare to adapt more confidently to primary school in the following year.

### Number of Students

|                |    |
|----------------|----|
| Level 1        | 7  |
| Level 2        | 3  |
| Level 3        | 6  |
| Total Students | 16 |

### % OF OVERALL KG TANAM 2025 RESULTS (LEVEL 1-3)



A parent smiling as she receives a handmade Mother's Day card from her daughter.



The teachers taking a group photo with their graduating students on Graduation Day.



The new school toilet, built in the school compound and sponsored by DKSH.



DKSH visited the school on 10th October. They organised games and activities with the children and sponsored school supplies and repairs for the school.





A child presenting a handmade Mother's Day card to his grandmother.

## 2025 Pilot Schools

### Kampung Ba Kabeng, Sarawak

Kampung Ba Kabeng is a small Penan village of 12 families and 25 households along Sungai Patah in the Baram region. The village has approximately 14 children aged one to six, with a higher concentration of six-year-olds.

The pilot school in Kampung Ba Kabeng is led by two young teachers, Vivianty and Katherina. Neither have prior formal teaching experience and qualifications, but they do have a desire to improve early education among their community. Their youth and local roots make them strong candidates to grow with the pilot preschool and the E2T programme.



### Kampung Long Lilim, Sarawak

Kampung Long Lilim is a Penan community of 69 families situated along Sungai Patah in the Baram region. An estimated 14 children aged one to six reside in the village, with children aged one, two, five, and six years making up the bulk of the cohort.

Roslinda and Josephine, local Penan women from Long Lilim, have taken up the challenge of leading the pilot preschool. Although neither have formal teaching qualification, they are motivated to build the next generation and secure a better future for their community's children.



### Kampung Long Balau, Sarawak

Kampung Long Balau is a Penan community of 52 families in the Baram district, notable for being among the most remote of the pilot sites — the nearest town, Limbang, is approximately three hours away via Hilux four-wheel-drive on log and clay roads. Approximately 17 children aged one to six live in the village, with the four-year-old age group making up the largest cohort.

The preschool teachers for Long Balau are Nur Fara and Sabitah, with Nur Fara having prior experience as a preschool assistant at Long Lamai. Both are committed to helping develop children's education in their community.





## 2025 Pilot Schools (Cont.)



### Kampung Long Belok, Sarawak

Kampung Long Belok is a Penan farming community located in the Baram region of Sarawak. The community has approximately 38 children aged one to six years old, with the largest cohort of 10 children aged five years.

Two teachers, Flessy and Rina are leading the pilot school. Flessy holds a Diploma in Industrial Technology and has been volunteering with the village children while Rina is a local mother committed to early education. The two teachers are motivated by the desire to give children in their village a strong foundation before entering primary school.

### Kampung Long Melangit, Sarawak

Kampung Long Melangit is a small Penan settlement of 17 families and 30 households in the Baram interior. The village has approximately 10 children aged one to six, making it a smaller but important pilot site given its isolation and the absence of any early education access.

Local Penan mothers Rosita and Nuriyati have accepted the role of teaching at the pilot preschool. Rosita has completed her education until SPM and Nuriyati has prior community-based training through PACOS. The two hope to support and encourage children and families in their community through the pilot preschool.



### Kampung Tinangol, Sabah

Kampung Tinangol is a well-established multi-ethnic village of approximately 1,260 residents. The village has at least 13 children aged one to three identified as the immediate intake cohort, making Kampung Tinangol the most programme-ready site among all 2025 pilot schools.

Teachers Fancy and Fathillah are currently leading the preschool. Fancy was a Special Education teacher and has formal practical training from two established childcare centres. Both are from the village and currently teach 10–20 students voluntarily, with strong parental support, and are highly regarded by the community.



## Training

Our teachers' training is conducted twice a year. The first training is conducted during the mid-year school holiday and the second training is conducted during the year-end school holiday. All main teachers and co-teachers are required to attend the training so that they can continue to improve and develop as teachers. The mid-year training was held from 2nd to 5th June for Peninsular teachers and from 3rd to 7th February for Sabah teachers. The year-end training took place from 24th to 28th November for Peninsular teachers and from 15th to 19th September for Sabah teachers.

Teachers in the programme also undergo two rounds of on-the-job training at our preschool in Gopeng. As Dinah runs her own community class, trainees are able to observe her lessons and receive on-site guidance over a five-day period. Each teacher is required to complete all three levels of the on-the-job training.

Every month, our E2T facilitators Nora, Rufina and Regia will facilitate and coordinate the monthly supervision visits to the Orang Asal preschools either by on-site visit or by video-conferencing. During these monthly visits, they will collect teachers reports and school photos, check attendance records and level of syllabus completion. It is also important to look into the growth and progress of each teacher and assist in challenges faced by the teachers.

## Teachers' Feedback



“I learned how to improve my English and was encouraged not to be shy about using it in the classroom, beginning with simple sentences.”

Norazelin, Teacher at Kelas Komuniti Kampung Pos Musoh

“I learned new teaching techniques and I enjoyed the teaching aid workshop. This is something that will be useful for my four-year-old class.”

Elisna, Teacher at Community Learning Centre Kampung Minusoh, Tongod



## HIGHLIGHTS



Eco World provided English and Mathematics teaching aid materials to all our Peninsular schools.



Dr Naziah taught a session during the year-end Peninsular teachers training on “Creative & Empathic Teaching for Indigenous Children”.



English Communication workshop by volunteer Jean Urui Marie, during the Sabah teachers training in September.



## Training (cont'd)



Nokia met the Peninsular teachers and organised a teacher appreciation session during the year-end teachers training in November.



The Sabah teachers took a group photo at the year-end teachers training in September.

## TESTIMONIAL

Leading a teacher's workshop in Kota Kinabalu was truly an amazing experience that exceeded all my expectations. There is something incredibly rewarding about working with educators who are not only passionate about their craft but were clearly high-achieving students themselves - their dedication to lifelong learning is inspiring! The sessions were both fun and challenging. The sheer energy in the room and the amazing level of participation pushed me to be at my best. I left KK feeling deeply grateful for the privilege to contribute to such a talented community of educators. Thank you, Suka Society, for this unique opportunity.

**Jean**  
Volunteer for Teachers' Training



Two teachers testing a game that helps their students learn numbers in a fun way.



Teacher Marsela hard at work preparing a teaching aid for Mathematics.

# Strengths

- **Established and Evolving Curriculum**

The E2T curriculum has been in place since 2013, aligned with national preschool education standards and child developmental stages from birth to six years. It undergoes annual review based on teacher feedback and advances in early childhood education. Recently, a Mother Tongue (Bahasa Ibunda) component and ICT syllabus have been incorporated, reflecting the programme's commitment to cultural grounding and 21st-century readiness.

- **Professional Teacher Training**

Bi-annual training is facilitated by qualified educators selected for their early childhood credentials and classroom expertise. This ensures training remains purposeful, consistent, and of a high standard.

- **Indigenous-Led Education**

All E2T preschools are taught by Orang Asal teachers — a core and non-negotiable feature of the programme. Shared language, culture, and lived experience create a learning environment rooted in trust and cultural continuity, central to the programme's empowerment philosophy.

- **Accessible School Locations**

Preschools are situated within or close to the communities they serve, reducing barriers related to distance and transportation and enabling more consistent daily attendance.

- **Expanding the Child's Journey**

In a significant step forward, E2T has launched the Legacy Programme to extend its support beyond preschool into primary and secondary school. This reflects the programme's long-term commitment to the holistic development and sustained educational journey of every Orang Asal child.

# Weakness

- **Attendance Disrupted by Cultural Practices and Seasonal Movement**

School attendance is significantly affected by the community's traditional way of life. During fruit and harvest seasons, families move to foraging and farming areas, often bringing their children along. This cultural practice of seasonal movement, while an integral part of Orang Asal identity, results in prolonged and unpredictable absences that disrupt learning continuity. Beyond seasonal patterns, consistent attendance remains a broader challenge, as some families have yet to fully prioritise formal early childhood education within their daily routines.

- **Building the Next Generation of Community Facilitators**

A key internal challenge is the need to identify, train, and develop the next generation of community facilitators and mobilisers from within the Orang Asal community itself. As the programme grows, sustaining local leadership and ensuring continuity of grassroots support becomes increasingly critical. Without a structured pipeline for this, the programme risks over-reliance on existing facilitators and vulnerability when transitions occur.





# Opportunities

- **Expansion into the Penan Community, Sarawak**

In October 2025, the E2T Programme launched in five schools within the Penan community in Sarawak, marking a meaningful expansion beyond Peninsular Malaysia. This opens a new chapter in the programme's reach, bringing its community-led early childhood model to a new region and indigenous group.

- **Growing the Bahasa Ibunda Syllabus**

The introduction of the Mother Tongue syllabus in Peninsular schools has equipped teachers with culturally grounded materials that bring Orang Asal identity into the classroom. The programme sees strong opportunity to expand this further by adapting the syllabus across more languages and cultural themes to deepen its relevance across the diverse communities it serves.

- **Volunteer Engagement and Public Involvement**

The programme continues to create meaningful opportunities for public participation through holiday camps and involvement in the planning and execution of programme activities. This broadens the circle of support around E2T schools and builds wider awareness of Orang Asal early childhood education.

- **Teacher Professional Development**

In 2026, E2T teachers are set to pursue TVET Certification in Early Childhood Education. This represents a significant opportunity to formalise and elevate the professional standing of indigenous educators, strengthening the quality and credibility of the programme long-term.

# Threats

- **Infrastructure Limitations in Remote Locations**

Most E2T preschools face recurring electricity and water disruptions, with little to no stable internet access. This limits the programme's ability to deliver digital lessons consistently across all schools.

- **Declining Village Populations Due to Urbanisation**

Some Orang Asal villages are shrinking as families migrate to urban areas, leaving fewer children in the community. While numbers are smaller, the need for early childhood education remains, posing a sustainability challenge for individual schools.

- **Competing Economic Pressures on Families**

In communities such as Kuala Rompin, some parents withdraw children from school early to contribute to household income, reflecting a limited belief in the long-term value of education. This remains a complex challenge that the programme must navigate with sensitivity and sustained community engagement.



# Strengthening the Learning Journey

Sponsored by:

Austrian  
Embassy  
Kuala Lumpur

FBS

Project Warisan was initiated in 2022, with the intention of following up with Orang Asal children who have gone through SUKA's E2T programme. Our goals include encouraging the children to continue their schooling, supporting parents where possible, gathering data on their progress as well as having success stories to share and motivate those following in their footsteps.



For 2025, a new initiative was attempted for the Project Warisan holiday camps. For 2025, we decided to plan one singular programme to be utilized for all four camps. This method proved to be successful in saving time and energy while enabling us to refine the programme further after each camp.

## Warisan Camp Dates:

- Warisan Camp 6.0 Slim River (30<sup>th</sup> May – 1<sup>st</sup> June)
- Warisan Camp 7.0 Pos Musuh (7<sup>th</sup> – 8<sup>th</sup> June)
- Warisan Camp 8.0 Kuala Rompin (12<sup>th</sup> – 14<sup>th</sup> September)
- Warisan Camp 9.0 Gopeng (19<sup>th</sup> – 21<sup>st</sup> September)

The programme was planned and run by our volunteers, with support and training provided by SUKA's staff. For the 2025 holiday camps, the programme covered topics such as animals in English, financial literacy, emotional intelligence and their support system, as well as a culture segment. Additionally, an English class was planned for the adults which is usually held consecutively with the camps.

We had a total of 150 children across all camps and 48 volunteers, with many volunteering for more than 1 camp. We also had a total of 88 parents register for the adult classes.

The children had a great time learning through the fun activities and indicated in the feedback forms that they would definitely return for camp the following year. We also received positive feedback from the teachers we met when we visited the schools to recce for the camp.



## Strengthening the Learning Journey

In effort to support the emotional well-being and protection of children, a section of the camp's activities were dedicated to helping the children build emotional intelligence by learning how to understand and express their emotions, as well as identifying the support systems in their lives. Building their emotional resilience is a vital role in child protection.



A Holiday Camp facilitator helping children identify basic emotions and their support system.



A group of parents teaching the children how to sing "Head, Shoulders, Knees and Toes" in the Semai language.



The adult class has been such a special experience because I got to see how the Orang Asli learn in the context of their own "jungle classroom." It's a whole new perspective! I had the chance to connect with the Jakun community, to hear about their traditions, learn their menu cooking, and learn about the sacrifices they make to continue living in their villages despite the pull of modern life. Honestly, I walked away with more lessons from them than I could ever teach.

**Syafinaz**  
**Adult Class Facilitator**  
 (Project Warisan Holiday Camp 8.o, Kuala Rompin)

Joining Warisan Camp has been such a meaningful experience for me. The camp wasn't just about fun activities, but also about instilling values, preserving heritage, and strengthening the bond between us and the children. One of the most touching moments was when the kids mentioned me as the person who makes them happy. It made me realise how important it is to show up with kindness and sincerity, because even small gestures can leave a big impact on their hearts.

**Intan**  
**Facilitator**  
 (Project Warisan Holiday Camp 9.o, Gopeng)



## Strengthening the Learning Journey

Sponsored by:



As part of encouraging the children to continue their schooling and a form of support for the parents, we also provide school uniforms and shoes to our former preschoolers. This year, we provided school uniforms and shoes to 216 children under Project Warisan, with R Beaute sponsoring the primary school uniforms, and did drop offs at the following dates:

- Pos Musuh and Gua Musang drop off (6<sup>th</sup> & 7<sup>th</sup> Aug)
- Kampung Tanam drop off (25<sup>th</sup> Aug)
- Kampung Gentes drop off (2<sup>nd</sup> Sep)

Last but not least, we made plans to take Project Warisan to Sabah in 2026. However, due to the political party there with the same name, it was renamed to Project Legasi. On 17<sup>th</sup> September, we had an online meeting with the teachers in Sabah to introduce them to the purpose and aims of the project.

While 2025 has been a full and fulfilling year for Project Warisan, 2026 promises to be even more exciting. We look forward to continuing to inspire and encourage the children to aim high and do their best in school and hope to keep making a positive impact on each person we come in contact with.

## Empowering Future Pathways

Another exciting initiative in 2025 was the development of Project Inspirasi. The idea for Project Inspirasi first came about after parents asked if we would continue to journey with the children during their secondary school years. It also begged the question of what would come after.

The aim was to have a program specially curated and designed for those who would be leaving school soon, to give them exposure so as to broaden their minds and their options, and to inspire them to plan and pursue their dreams.

For the pilot of Project Inspirasi, we selected 16-and-17-year-olds from Kampung Sungai Bill and Kampung Pisang, the first batch of children that had been in the E2T program. A total of 14 children signed up for the programme. Our sister NGO, Akar Umbi helped us to develop the programme, including facilitating the games and activities held.

A one-day pre-camp event was held on 22<sup>nd</sup> December to form rapport with the children before the actual four-day-three-night camp in January 2026. The pre-camp was successful as the children warmed up to the facilitators and activities guided the children to focus on the camp's objectives—planning for their future.



We sincerely hope this programme will be the start of helping these soon-to-be school leavers determine what they could do in the future, and the steps they will need to achieve their dreams.





Project Inspirasi participants learning about the importance of planning for the future through a game.



## Sarawak Expansion

As part of SUKA Society's three-year strategic plan (2023–2025), the expansion of the E2T Programme to Sarawak was a key milestone. The process was carried out in deliberate stages throughout 2025, beginning with community needs assessments to identify villages lacking access to early childhood education.

In July 2025, SUKA Society's Executive Director and General Manager conducted a field visit to Ulu Baram, engaging community leaders, parents, and local stakeholders in dialogue about the programme and the needs of their communities. From this visit, five villages were identified as pilot schools for the Sarawak expansion:

- Kampung Long Belok, Ulu Baram
- Kampung Lilim, Ulu Baram
- Kampung Long Melangit, Ulu Baram
- Kampung Long Balau, Ulu Baram
- Kampung Ba Kabeng, Ulu Baram



SUKA Society's Executive Director and General Manager meeting with the community at Long Lilim.

A dedicated Community Facilitator, Rentti, was identified to lead coordination, supervision, and on-the-ground support across all five schools.

In September 2025, the first Joint Teachers' Training was conducted in Miri, bringing together lead teachers and assistant co-teachers from all five schools. A total of 10 teachers completed the week-long Level One training.



Project Trainer Marie introducing teaching methods and tools for the subject English.



Our Sarawak teachers displaying their Level One certificates.



## Sarawak Expansion (Cont.)



Following this, teachers entered a six-month training programme beginning October 2025, during which student attendance is closely monitored and teachers receive regular classroom reviews. Rentti provides ongoing mentorship through monthly supervision meetings to support teachers in running their schools effectively.

The schools commenced with a three-month orientation programme from 5 October to 19 December 2025, with 38 students registered. For the 2026 school year, 37 students have since been formally enrolled.

We would like to extend our heartfelt gratitude to MTT Shipping and Logistics Bhd for their invaluable support in making this expansion possible. Their contributions include the generous sponsorship of all stationery items for our Sarawak schools, serving as our logistics partner for the shipment of essential items and resources to Sarawak, as well as sponsoring the schools at Kampung Long Balau, Kampung Long Belok, and Kampung Tinangol. Their partnership has been instrumental in ensuring that our teachers and students are well-equipped as we take these meaningful first steps together.

SUKA Society looks forward to walking alongside these communities as we work together to expand meaningful access to early childhood education for indigenous children in Sarawak.



I felt very excited to see the opportunity for schools to be set up in villages that are far from government schools. I was excited to see children able to attend school happily and have the opportunity to receive an education. In addition, I was deeply encouraged by the enthusiasm and dedication of the teachers who were willing to serve and teach with full commitment despite facing various challenges.

**Rentti Simon**  
(Sarawak Facilitator)



We believe that literacy is one of the most powerful enablers of long-term change, opening doors to opportunity and breaking cycles of disadvantage. As a Malaysian company with a strong presence and long-term commitment to East Malaysia, we recognise the importance of contributing meaningfully to the social development of the communities we serve. SUKA Society's dedication to educational empowerment, child protection, and community engagement reflects the values we strive to uphold as a responsible corporate citizen.

**MTT Shipping. Sdn. Bhd.**





## Acknowledgements

SUKA Society would like to extend our deepest gratitude and appreciation to all our partners and supporters for their commitment towards the Empowered2Teach programme.

We are especially thankful to our corporate and foundation sponsors for sponsoring community schools, contributing to school refurbishment projects, and strengthening the programme through essential resources.

- Airbus Malaysia
- AS White Sdn. Bhd.
- Austrian Embassy in Kuala Lumpur
- bp Malaysia
- DKSH Holdings (Malaysia) Berhad
- FBS Market Inc.
- Huntsman Malaysia
- LSEG Foundation
- MTT Shipping Sdn. Bhd.
- Nokia Malaysia
- OSK Foundation
- R Beaute
- RedONE Mobile
- SIRIM QAS International Sdn. Bhd.
- Tech-Store Malaysia Sdn. Bhd.
- Vision of International Children Endeavours (VOICE)

Last but not least, our heartfelt thanks go to our individual sponsors for making a difference by sponsoring students and providing programme materials.

- Adrihani Abd Rashid
- Akhmal
- Azreen Tee Binti Jefri Tee
- Balqis
- Christopher Cooper
- Faten
- Grace Community Services
- Himin Ng
- Rizal Ahmad
- Shirley Joseph
- Wong Pei Phing





# Programme Expenses for 2025

Empowered2Teach

| No                                 | Details                                                                                                              | Total (MYR)       |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------|
| 01.                                | Programme Manpower Overhead and Casual Wages (Programme Coordinator, Programme Consultant, OA Teachers & Assistants) | 556,091.36        |
| 02.                                | Training for OA Teachers (Accommodation, Food and Beverage, Trainer's Fee, Travel and Training Supplies)             | 61,370.81         |
| 03.                                | Development of Materials, School Syllabus, Educational Tools and School Supplies                                     | 60,368.72         |
| 04.                                | Project Warisan                                                                                                      | 56,704.61         |
| 05.                                | School Expenses (Food and Beverage for students and Cleaning Supplies)                                               | 54,594.30         |
| 06.                                | OA School Maintenance, Repairs and Upgrade                                                                           | 37,313.73         |
| 07.                                | Savings Plan for E2T Teachers                                                                                        | 25,900.00         |
| 08.                                | Monthly Pre-School Supervision (Travel, Accommodation, Food and Beverage)                                            | 20,733.54         |
| 09.                                | School Events                                                                                                        | 13,004.80         |
| 10.                                | Programme Expansion to Sarawak                                                                                       | 5,189.77          |
| 11.                                | Mother tongue Syllabus Development Workshop                                                                          | 3,464.28          |
| 12.                                | Advocacy and Awareness                                                                                               | 1,350.14          |
| 13.                                | Loyalty Recognition (10 Years Service)                                                                               | 954.90            |
| <b>Total Yearly Programme Cost</b> |                                                                                                                      | <b>897,040.96</b> |

## How You Can Help

If you would like to support our E2T programme and journey with the Orang Asal preschools, consider becoming a sponsor today to make a difference in the lives of Orang Asal children. You can also volunteer to help out in our E2T programme, either with the preparation of packing school materials for the yearly school delivery, syllabus development and Project Warisan camps.

## Contact Details

For more information regarding the E2T programme, get in touch with us at [enquiry@sukasociety.org](mailto:enquiry@sukasociety.org).

📍 SUKA Society  
P.O. Box 013 Jalan Sultan,  
46700 Petaling Jaya, Selangor, Malaysia

☎ Contact No: 03-7877 4227

🌐 Website: [sukasociety.org](http://sukasociety.org)

📷 Instagram: @sukasociety

📘 Facebook: SUKA Society

